supplement the efforts of the Government and have generally contributed in reaching to the targeted groups at the grass root level.

(c) No, Sir.

(d) Does not arise.

Disparity in statistics on Child Education

4149. SHRIMATI SUPRIYA SULE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the reasons for huge disparity in the statistics of children deprived of education, between the surveyed figure of Government and those by voluntary institutions;

(b) whether it is a fact that, to avoid the responsibility, the teachers and anganwadi workers do not register many children, hence the disparity in the statistics; and

(c) the steps Government propose to register all and every child deprived of schooling?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) The disparity in data, collected by different agencies, may be due to different kind of methodologies and techniques in data collection adopted by them.

(b) and (c) Ministry of Women & Child Development, which is dealing with Integrated Child Development Services (ICDS) Scheme has intimated that the data with respect to services under ICDS Scheme being maintained by them, are compiled on the basis of monthly progress reports received regularly from the State Governments. No instance of non-registering of children by anganwadi workers has come to their notice.

Schemes for establishment of school complexes

4150. SHRI SHANTARAM LAXMAN NAIK: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether any schemes for establishment of school complexes are in force in Goa;

(b) if so, the essential features of the schemes;

(c) the projects undertaken/implemented under the scheme during the last three years in Goa;

(d) the financial assistance granted to the State during the last three years, year-wise; and

(e) the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ASHRAF ALI FATMI): (a) to (c) School education is primarily under the purview of State Governments. The intervention of the central government in school education is primarily through centrally sponsored schemes including Sarva Shiksha Abhiyan (SSA) being implemented at elementary stage. The Government of India has released funds amounting to Nil, Rs. 728.12 lakh and Rs. 724.12 lakh in 2004-05, 2005-06 and 2006-07 respectively for implementing SSA programme in Goa. These include funds for establishment of Block Resource Centres and Cluster Resource Centres, which provide teacher training and academic support to elementary schools in Goa.

Programmes of higher education for SCs and STs

4151. SHRI JESUDASU SEELAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Rs. 853.73 crores was allocated to his Ministry for the year 2006-07 to be spent on programmes of higher education with at least 20 per cent allocation benefits to the Scheduled Castes and Scheduled Tribes;

(b) the programmes undertaken by his Ministry for 2006-07 with details of budget funds utilized, along with the quantitative and qualitative benefits accrued to these sections, State-wise; and

(c) the programmes with at least 20 per cent allocation out of the Budget allocation of Rs. 1660.53 crores for higher education to be undertaken for 2007-08 with details thereof and the amount likely to be spent and benefits to be accrued to these sections, State-wise?